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| **WTO Training Course on Trade and Gender 2022**  **Spring Session #1**  *28 March – 1 April 2022* |

1. **Objectives of the course**

At the end of the course, participants are able to:

1. Have a greater knowledge of the trade and gender nexus
2. Implement trade and gender concepts and tools in analyzing and developing trade policies
3. Understand how the WTO approaches the issue of trade and gender
4. **The course will combine technical lectures and interactive sessions**
5. **Technical booster sessions**

* Explaining the work of the WTO on trade and gender
* Providing some data on the impact of trade on women
* Giving example of how trade rules are not gender neutral
* Explaining WTO trade and gender policy tools

1. **Information sharing and interactive sessions**

* Conducting a conversation with participants on the country best practices on trade and gender, or gender or women’s economic empowerment.
* Exchange on the WTO trade and gender policy tools
* Presentation of trade and gender policy projects by participants
* Exchange on country and region experience
* During the course, 3 exercises will be conducted on case stories, gender concepts and trade and gender policy. Participants will present results of these exercises to the trainer and the class. A discussion will follow each presentation.

1. **Final Programme: 28 March to 1 April 2022**
2. **Week of 21 March**: self-study component
3. **Week of 28 March:** virtual component

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| **PROGRAMME** | | |
| **PRE-TRAINING WORK**  *Week of 21 March 2022* | | |
| **Time** | **Session** | **Description** |
| Deadline and time:  23 March 2022 (eop) | Case stories collection  *Format: Pre-course exercise (individual)* | 1. Participants will receive material to read prior to the course. Reviewing the literature will be mandatory. Material will be sent/available on 16 March. 2. Participants will be invited to research and present 1 case story showcasing women’s economic empowerment in their respective countries. It could be a policy, initiative, programme set by the government, national agencies, or civil society. It could also be an example of success stories on women entrepreneurs or any other gender related success story. The case story should focus on trade and gender but any other focus is suitable. The work will be individual and mandatory. Participants will have 1 week to find their case story and draft ½ a page (700 words) to be sent to the trainer by the set deadline of 23 March. The pre-training work mandate will be available on 16 March. 3. Participants will also have to fill a short pre-training quiz to assess their level of knowledge and to present themselves (mandatory).      1. The completion of this work is mandatory and will condition the end course certification. |
| **PROGRAMME** | | |
| **LIVE SESSIONS**  *28 March – 1 April* | | |
| **DAY 1: 28 MARCH 2022** | | |
| **Time** | **Session** | **Description** |
| 9:00-10:00 | **Session 1: Setting the scene**  *Format: Mix of lecture and interaction* | 1. Review of pre-training quiz for participants 2. General debate and ice-breaker debrief of pre-course work and reading 3. General introductions on women’s empowerment topics and setting objectives of the training:    1. Women's economic empowerment is becoming a global trend    2. Women's economic potential. Women represent an economic force    3. Development aspect of women's economic empowerment – concrete examples |
| 10:00-12:00 | **Session 2: Gender concepts of gender lens and their relevance for trade**  *Format: Mix of lecture and interaction* | 1. The session focusses on key terminologies and concepts and looked at how to conduct gender analysis and their link with trade (with concrete examples). 2. An exercise will be conducted after this session to make sure participants have assimilated the various concepts. |
| 12:00-12:10 | *Break* | |
| 12:10-13:40 | **Session 3: Introduction to trade and gender in the WTO**  *Format: Mix of lecture and interaction* | 1. Why trade and gender? 2. Trade creates economic opportunities for women: key facts, figures and examples 3. How when gender was integrated in the WTO: From 2016 to 2021 |
| *End Day 1* | | |
| **PROGRAMME** | | |
| **LIVE SESSIONS**  *28 March – 1 April* | | |
| **DAY 2: 29 MARCH 2022** | | |
| **Time** | **Session** | **Description** |
| 9:00-11:00 | **Session 4: Gender responsive trade policies – trends and facts**  *Format: Mix of lecture and interaction* | The session focuses on trade policies and how to integrate gender into trade policies. Concrete policy tools and indicators will be used as a basis for this session. |
| 11:00-11:10 | *Break* | |
| 11:10-13:10 | **Session 5: WTO trade and gender policy tools**  *Format: Mix of lecture and interaction* | Presentation of the WTO trade and gender policy tools and discussion how these tools could be used.   * Trade policy questionnaire * “Pre-flight” checklist * How trade rules and WTO agreements impact women's empowerment |
| 13:10-13:40 | **Session 6: Gender responsive trade policy exercise**  *Format: Mix of lecture and interaction* | Presentation of the exercise based on the lecture and discussing the exercise synopsis with participants. The exercise will be done in groups. |
| *End Day 2* | | |

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| **PROGRAMME** | | |
| **LIVE SESSIONS**  *28 March – 1 April* | | |
| **DAY 3: 30 March 2022** | | |
| **Time** | **Session** | **Description** |
| Time off the course (all day) | **Gender responsive trade policy exercise – *time off the course*** | Gender-responsive trade policy making exercise: time off the course to complete the exercise (mandatory) |
| *End Day 3* | | |
| **DAY 4: 31 March 2022** | | |
| **Time** | **Session** | **Description** |
| Time off the course (morning) | **Gender responsive trade policy exercise – time off the course** | Gender-responsive trade policy making exercise: time off the course to complete the exercise (mandatory) |
| 14:00-15:30 | **Session 7: Designing a gender and trade policysupporting women's economic empowerment - Review session**  *Format: Interactive* | 1. Presentation of examples of trade policies designed by participants 2. The trainer will play the role of the discussant and evaluate the participants |
| *End Day 4* | | |
| **DAY 5: 1 April 2022** | | |
| **Time** | **Session** | **Description** |
| 09:00-11:30 | **Session 8: A gender perspective to Free Trade agreements**  *Format: Mix of lecture and interaction* | The session will focus on how gender issues are integrated into free trade agreements, why do gender-neutral provisions have different impacts on men and women, and how gender provisions can be integrated into free trade agreements. |
| **PROGRAMME** | | |
| **LIVE SESSIONS**  *28 March – 1 April* | | |
| **DAY 5: 1 April 2022** | | |
| **Time** | **Session** | **Description** |
| 11:30-11:40 | *Break* | |
| 11:40-13:10 | **Session 9: Introduction to specialised and thematic trade and gender issues: standards, climate change, COVID-19** | The session will focus on specialised topics, looking more in depth at thematic trade and gender topics. |
| 13:10-13:40 | **Session 10: Conclusion** | Wrap up, conclusion and evaluation |
| *End Day 5 and training course* | | |