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| **WTO TRAINING COURSE ON TRADE AND GENDER - LEVEL 1**  **PROGRAMME**  *Language: English*  *Date: 11-14 June 2024* |

1. **OBJECTIVES OF THE COURSE**

At the end of the course, participants are able to:

1. Have a greater knowledge of the trade and gender nexus.
2. Implement trade gender concepts and tools in analysing and developing gender responsive trade policies
3. Understand how the WTO approaches the issue of trade and gender.
4. Have access to various sources of information and data on trade and gender and understand how to use them.
5. Understand the role and objectives of the Informal Working Group on Trade and Gender and how it functions.
6. Have knowledge of thematic issues within the trade and gender nexus with the objective of supporting Members to mainstream gender into their policies across the board.
7. Have better insights on how to mainstream gender issues into their work at the WTO.
8. **THE COURSE WILL COMBINE TECHNICAL LECTURES AND INTERACTIVE SESSIONS**
9. **Technical booster sessions**

* Explaining the work of the WTO on trade and gender
* Providing some data on the impact of trade on women
* Giving example of how trade rules are not gender neutral
* Explaining WTO trade and gender policy tools

1. **Information sharing and interactive sessions**

* Conducting a conversation with participants on the country best practices on trade and gender and women’s (economic) empowerment.
* Exchange on the WTO trade and gender policy tools
* Exchange on country and region experience.
* During the course, group exercises and interactive discussions will be conducted within each session and sub-sessions.

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| **PROGRAMME** | | |
| **11 June 2024** | | |
| **Time** | **Session** | **Description** |
| 8:15-9:00 | **Session 0: Administrative Information** | 1. Attendance 2. Financial card 3. Certification 4. Other |
| *Welcome coffee* | | |
| 9:30-10:00 | **Session 1: Setting the scene** | 1. Review of pre-training quiz for participants 2. General debate and icebreaker |
| *10:00-10:10* | *Word cloud exercise* | |
| 10:10-11:10 | **Session 2: Introduction to women's economic empowerment and sustainable development** | 1. Defining women’s economic empowerment 2. Links with sustainable development |
| *Session break* | | |
| 11:20-12:35 | **Session 3: Introduction to trade and gender in the WTO** | 1. The trade and gender nexus: key facts, figures and examples 2. Gender in the WTO: from a gender-blind to a gender- responsive Organization |
| *12:35.12:45* | *Recap quiz* | |
| *Lunch break* | | |
| 14:00-15:30 | **Session 4: Gender concepts and their relevance for trade** | 1. The notion of gender equality 2. 12 gender concepts/ 4 categories: how they can support policy making? |
| *Session break* | | |
| *15:40-17:45* | *Session 4 exercises* | *Video and case story exercises* |
| *End of Day 1* | | |
| **PROGRAMME** | | |
| **12 June 2024** | | |
| **Time** | **Session** | **Description** |
| 9:00-10:30 | **Session 5: Gender-responsive trade policy making - Part 1** | 1. How gender is integrated into trade policies i.e. national trade policies, free trade agreements and aid for trade programmes 2. The concept of blended policy making |
| *Session break* | | |
| 10:40-11:40 | **Session 5: Gender-responsive trade policy making - Part 2** | 1. Trade barriers faced by women entrepreneurs 2. Trade policy solutions |
| *11:40-12:30* | *Session 5 exercise 1* | *Find the recipe* |
| *Lunch break* | | |
| 14:00-16:00 | **Session 5: Gender-responsive trade policy making – Part 3** | 1. Presentation of the WTO trade and gender policy tools 2. Guidelines, instructions and recommendations for policy design |
| *Session break* | | |
| *16:10-17:30* | *Session 5 exercise 2* | *Solve the problem – chose your policy steps* |
| 17:30-17:45 | **Main course exercise: Presentation** | 1. Design your gender responsive trade policy 2. Exercise presentation: synopsis and the gender tree 3. Participants will be divided into 6 groups to complete the exercise |
| *End of Day 2* | | |

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| **PROGRAMME** | | |
| **13 June 2024** | | |
| **Time** | **Session** | **Description** |
| 9:00-12:30 | **Main course exercise: Break-out sessions in 6 groups** | 1. Gender-responsive trade policy making exercise: time off the course to complete the exercise in 6 groups 2. *Note: No specific session breaks have been included for Session 5, Part 1. Groups can break for a pause as needed. But the exercise will have to be finalised by 12:30 to be presented in the afternoon session.* |
| *Lunch break* | | |
| 14:00-15:30 | **Main course exercise: Review session 1** | 1. Presentation of trade policies designed by each group: groups 1, 2 and 3 2. The trainer will comment on the results, play the role of the discussant and evaluate the participants. |
| *Session break* | | |
| 15:40-17:30 | **Main course exercise: Review session 2** | 1. Presentation of trade policies designed by each group: groups 1, 2 and 3 2. The trainer will comment on the results, play the role of the discussant and evaluate the participants. |
| *End of Day 3* | | |

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| **PROGRAMME** | | |
| **14 June 2024** | | |
| **Time** | **Session** | **Description** |
| 9:00-10:30 | **Session 6: Trade, gender and … Part 1** | 1. Thematic approach to trade and gender 2. Note: this session is an introduction to the advance course |
| *Session break* | | |
| 10:40-12:30 | **Session 6: Trade, gender and … Part 2** | 1. Thematic approach to trade and gender 2. Note: this session is an introduction to the advance course |
| *Lunch break* | | |
| 14:00-15:30 | **Session 7: Integrating gender into the "WTO's daily work"** | 1. Mainstreaming gender issues into their work at the WTO 2. Flexibilities in WTO Agreements and WTO development decisions |
| *Session break* | | |
| 15:40-16:30 | **Session 8: Round-Off** | 1. Video-based discussions 2. Recap of the main aspects of the course |
| 16:30-16:45 | **Session 9: Evaluation** | 1. Course evaluation survey 2. To be completed by participants |
| 16:45-17:00 | **Session 10: Conclusion and closing** | 1. Next steps in the training programme 2. Closing |
| *End of Day 4 and training course* | | |