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| **TA National Request - Saint Kitts and Nevis****WTO Training Course on Trade and Gender***9-12-13 August 2021* |

1. **Objectives of the course**

At the end of the course, participants are able to:

1. Have a greater knowledge of the trade and gender nexus.
2. Implement trade gender concepts and tools in analyzing and developing trade policies
3. Understand how the WTO approaches the issue of trade and gender.
4. **The course will combine technical lectures and interactive sessions**
5. **Technical booster sessions**
* Explaining the work of the WTO on trade and gender
* Providing some data on the impact of trade on women
* Giving example of how trade rules are not gender neutral
* Explaining WTO trade and gender policy tools
1. **Information sharing and interactive sessions**
* Conducting a conversation with participants on the country best practices on trade and gender, or gender or women’s economic empowerment.
* Exchange on the WTO trade and gender policy tools
* Presentation of trade and gender policy projects by participants
* Exchange on country and region experience.
* During the course, 3 exercises will be conducted on case stories, gender concepts and trade and gender policy. Participants will present results of these exercises to the trainer and the class. A discussion will follow each presentation.
1. **Draft programme: 9-12-13 August 2021**
2. **Week of 2 August**: self-study component
3. **Week of 9 August:** Virtual component

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| **DRAFT PROGRAMME**  |
| **PRE-TRAINING WORK** *Week of 2 August 2021* |
| **Time** | **Session** | **Description** |
| Deadline and time: 5 August  | Case stories collection*Format: Pre-course exercise (individual)* | 1. Participants will receive material to read prior to the course. Reviewing the literature will be mandatory.
	1. Material will be sent/available on 30 July
2. Participants will be invited to research and present 1 case story showcasing women’s economic empowerment in St Kitts and Nevis. It could be a policy, initiative, programme set by the government, national agencies, or civil society. It could also be an example of success stories on women entrepreneurs or any other gender related success story. The case story should focus on trade and gender but any other focus is suitable. The work will be individual and mandatory. Participants will have 1 week to find their case story and draft ½ a page to be sent to the trainer by a set deadline (5 August).
	1. The pre-training work mandate will be available on 30 July
3. Participants will also have to fill a short pre-training quiz to assess their level of knowledge and to present themselves (mandatory).
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| **DRAFT PROGRAMME**  |
| **LIVE SESSIONS***9-12-13 August 2021* |
| **DAY1: 9 AUGUST 2021** |
| **Time** | **Session** | **Description** |
| 9:00-11:00 (Basseterre time)15:00-17:00 (Geneva time) | Session 1: Setting the scene*Format: Mix of lecture and interaction* | 1. Review of pre-training quiz for participants
2. General debate and ice-breaker debrief of pre-course work and reading
3. General introductions on women’s empowerment topics and setting objectives of the training.
	1. Women's economic empowerment is becoming a global trend
	2. Women's economic potential. Women represent an economic force
	3. Development aspect of women's economic empowerment – examples in the Caribbean and St Kitts and Nevis
4. Concepts of gender lens and their relevance for trade: The session focussed on key terminologies and concepts and looked at how to conduct gender analysis and their link with trade (with concrete examples). An exercise will be conducted after this session to make sure participants have assimilated the various concepts.
5. Introduction to trade and gender in the WTO:
	1. Why trade and gender?
	2. Trade creates economic opportunities for women: key facts and figures and examples in the Caribbean and St Kitts and Nevis
	3. How when gender was integrated in the WTO: From 2016 to 2021.
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| *11:00-11:15**(Basseterre time)**17:00-17:15**(Geneva time)* | *Break* |

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| **DRAFT PROGRAMME**  |
| **LIVE SESSIONS***9-12-13 August 2021* |
| **DAY1: 9 AUGUST 2021** |
| **Time** | **Session** | **Description** |
| 11:15-13:15(Basseterre time)17:15-19:15(Geneva time) | Session 2: WTO trade policy tools*Format: Mix of lecture and interaction* | 1. The session focuses on trade policies and how to integrate gender into trade policies. Concrete policy tools and indicators will be used as a basis for this session.
2. Presentation of the WTO trade and gender policy tools and discussion how these tools could be used.
	1. Trade policy questionnaire
	2. “Pre-flight” checklist
	3. Trade rules indicators (example of trade facilitation)
	4. How trade rules impact women's empowerment: other agreements
3. Presentation of the exercise based on the lecture and discussing the exercise synopsis with participants. The exercise will be done in groups
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| *End Day 1**(Between Day 1 and Day 2, need to give about 2 days to participants to complete the exercise for Day 2)* *TO BE DISCUSSED* |
| **DAY2: 12 August 2021** |
| **Time** | **Session** | **Description** |
| 9:00-11:30(Basseterre time)15:00-17:30(Geneva time) | Session 3: Designing a gender and trade policysupporting women's economic empowermentReview session*Format: Interactive* | 1. Presentation of examples of trade policies designed by participants
2. The trainer will play the role of the discussant and evaluate the participants.
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| *End Day 2* |

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| **DRAFT PROGRAMME**  |
| **LIVE SESSIONS***9-12-13 August 2021* |
| **DAY3: 13 August 2021** |
| **Time** | **Session** | **Description** |
| 9:00-11:00(Basseterre time)15:00-17:00(Geneva time) | Session 4: The impact of the COVID 19 pandemic on women *Format: Mix of lecture and interaction* | 1. The session will focus on women entrepreneurs; trade costs; innovation building and scaling up; women trade and health**;** women trade andclimate change; gender standards and trade.
2. Discussion on how COVID 19 impacted St Kitts and Nevis
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| *11:00-11:15*(Basseterre time)*17:00-17:15**(Geneva time)* | *Break* |
| 11:15-12:15(Basseterre time)17:15-18:15(Geneva time) | Concluding session  | Training wrap up and evaluation  |
| *End Day 3 and training course* |